

### **PERFORMACE AGREEMENT**

### MADE AND ENTERED INTO BY AND BETWEEN

### THE MOLEMOLE MUNICIPALITY AS REPRESENTED BY MUNICIPAL MANAGER

MR. ML MOSENA (EMPLOYER)

**AND** 

MR. K E MAKGATHO
SENIOR MANAGER: CORPORATE SERVICES
(EMPLOYEE)

**FOR THE** 

FINANCIAL YEAR: 01 JULY 2020 - 30 JUNE 2021

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### PERFORMANCE AGREEMENT

### ENTERED INTO BY AND BETWEEN:

The Molemole Municipality herein represent by Mr. M L Mosena in his capacity as Municipal Manager (hereinafter referred to as the Employer or Senior Manager) and

Mr K E Makgatho, Senior Manager: Corporate Services of the Municipality (hereinafter referred to as the Employee).

### WHEREBY IT IS AGREED AS FOLLOWS:

### 1. INTRODUCTION

- 1.1 The Employer has entered into a contract of employment with the Employee in terms of section 57(1) (a) of the Local Government: Municipal Systems Acts 32 of 2000 ("the System Act"). The Employer and the Employee are hereinafter referred to as "the Parties".
- 1.2 Section 57(1) (b) of the Systems Act, read with the Contract of Employment concluded between the parties to conclude an annual performance Agreement.
- 1.3 The parties wish to ensure that they are clear about the goals to be achieved, and secure the commitment of the Employee to a set of outcomes that will secure local government policy goals.
- 1.4 The parties wish to ensure that there is compliance with Sections 57(4A), 57(4B) and 57(5) of the Systems Act.

### 2. PURPOSE OF THIS AGREEMENT

The Purpose of this Agreement is to -

- 2.1 Comply with the provisions of Section 57(1)(b),4(A),(4B) and (5)of the Systems Acts as well as the Contract of Employment entered into between the parties;
- 2.2 Specify objectives and targets established for the Employee and to communicate to the Employee the Employer's expectations of the Employee's performance expectations and accountabilities;

- 2.3 Specify accountabilities as set out in the Performance Plan (Annexure A):
- 2.4 Monitor and measure performance against set targeted outputs;
- 2.5 Use the Performance Agreement and Performance Plan as the basis for assessing the suitability of the Employee for permanent employment and /or to assess whether the Employee has met the performance expectations applicable to his/her job;
- 2.6 Appropriately reward the Employee in accordance with the Employer's performance management policy in the event of outstanding performance; and
- 2.7 Give effect to the Employer's commitment to a performance-orientated relationship with the Employee in attaining equitable and improved service delivery.

### 3. **COMMENCEMENT AND DURATION**

- 3.1 This Agreement will commence on the 1 July 2020 and will remain in force until 30 June 2021 where after a new Performance Agreement, Performance Plan and Personal Development Plan shall be concluded between the parties for the next financial year or any portion thereof.
- 3.2 The parties will review the provisions of this Agreement during June each year. The parties will conclude a new Performance Agreement and Performance Plan that replaces this Agreement at least once a year by not later than the beginning of each successive financial year.
- 3.3 This Agreement will terminate on the termination of the Employee's Contract of Employment should no new Agreement be concluded for whatever reason, notwithstanding 3.1, the provisions of the Agreement shall continue in force until termination of the Employment Contract.
- 3.4 The content of this Agreement may be revised at any time during the abovementioned period to determine the applicability of the matters agreed upon.
- 3.5 If at any time during the validity of this Agreement the work environment alters (whether as a result of government or council decisions or otherwise) to the extent that the contents of this Agreement are no longer appropriate, the contents shall immediately be revised.

### 4. PERFORMANCE OBJECTIVES

- 4.1 The Performance Plan / SDBIP (Annexure A) sets out-
  - 4.1.1 The performance objectives and targets that must be met the Employee; and
  - 4.1.2 The time frames within which those performance objectives and targets must be met.
- 4.2 The performance objectives and targets reflected in Annexure A are set by the Employer in consultation with the Employee and based on the Integrated Development Plan and the Budget of the Employer, and shall include key objectives; key performance indicators; target dates and weighting
- 4.3 The key objectives describe the main tasks that need to be done. The key performance indicators provide the details of the evidence that must be provided to show that a key objective has been achieved. The target dates describe the timeframe in which the work must be achieved. The weightings show the relative importance of the key objectives to each other.
- The Employee's performance will, in addition, be measured in Terms of contributions to the goals and strategies set out in the Employer's Integrated Development Plan.

### 5. PERFORMANCE MANAGEMENT SYSTEM

- The Employee agrees to participate in the Performance Management System that the Employer adopts or introduces for the Employer, management, and municipal staff of the Employer.
- The Employee accepts that the purpose of the Performance Management System will be to provide a comprehensive system with specific performance standards to assist the Employer, management, and municipal staff to perform to the standards required.
- 5.3 The Employer will consult the Employee about the specific performance standard that will be included in the Performance Management System as applicable to the Employee.
- 6. The Employee agrees to participate in the Performance Management and Development System that the Employer adopts

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- 6.1 The Employee undertakes to actively focus towards the promotion and implementation of KPA's (including special projects relevant to the employee's responsibilities) within the local government framework.
- 6.2 The criteria upon which the performance of the Employee shall be assessed shall consist of two components, both of which shall be contained in the Performance Agreement.
  - The Employee must be assessed against both components, with a weighting of 80:20 6.2.1 allocated to the Key Performance Areas (KPA's) and the Competency framework (CF) respectively.
  - Each area of assessment will be weighted and will contribute a specific part to the total 6.2.2
  - 6.2.3 KPA's covering the main areas of work will account for 80% and CF will account 20% of the final assessment.
- 6.3 The Employee's assessment will be based on his performance in terms of the outputs / outcomes (performance indicators) identified as per attached Performance Plan (Annexure A), which are linked to the KPA's, and will constitute 80% of the overall assessment result as per the weightings agreed to between the Employer and Employee.

KEY PERFORMANCE AREAS (KPA'S)	WEIGHTING
Municipal Transformation and Institutional Development	70
Good Governance and Public Participation	30
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Total	100%

6.4 The Competency Framework (CF) will make the other 20% of the Employee's assessment score. The CF as contained in the Local Government: Regulations on Appointment and Conditions of Employment of Senior Managers must be used for this purpose. The said Regulations state that there is no hierarchical connotation to the structure and all competencies are essential to the role of a

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Senior Manager to influence high performance. All competencies must therefore be considered as measurable and critical in assessing the level of a Senior Manager's performance.

### 6.5 Competency framework structure

The competencies that appear in the competency framework are detailed below.

	LEADING COMPETENCIES	WEIGHTING
Strategic Direction and Leadership	<ul> <li>Impact and Influence</li> <li>Institutional Performance Management</li> <li>Strategic Planning and Management</li> <li>Organizational Awareness</li> </ul>	10
People Management	<ul> <li>Human Capital Planning and Development</li> <li>Diversity Management</li> <li>Employee Relations Management</li> <li>Negotiation and Dispute Management</li> </ul>	10
Program and Project Management	<ul> <li>Program and Project Planning and Implementation</li> <li>Service Delivery Management</li> <li>Program and Project Monitoring and Evaluation</li> </ul>	10
Financial Management	<ul> <li>Budget Planning and Execution</li> <li>Financial Strategy and Delivery</li> <li>Financial Reporting and Monitoring</li> </ul>	10
Change Leadership	<ul> <li>Change Vision and Strategy</li> <li>Process Design and Improvement</li> <li>Change Impact Monitoring and Evaluation</li> </ul>	10
Governance Leadership	<ul> <li>Policy Formulation</li> <li>Risk and Compliance Management</li> <li>Cooperative Governance</li> </ul>	10
	CORE COMPETENCIES	WEIGHTING
Moral competent Planning and o	rganizing	10
Analysis and in		5
Knowledge and Communication	Information Management	5
Results and Qu		5
The second second	TOTAL	100%

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### 6.6 Competency Descriptions and achievement levels explained

institutional and in departmental in strategic nobjectives, but continued in the strategic				
BASIC  • Understand institutional and departmental strategic objectives, but	Provide and direct			
BASIC  • Understand institutional and departmental strategic objectives, but			Inspire and delploy others	
Understand     institutional and     departmental     strategic     objectives, but		ategic institutional mandate	Troping and doping official	
Understand     institutional and     departmental     strategic     objectives, but				
Understand     institutional and     departmental     strategic     objectives, but		VEMENT LEVELS		
institutional and in departmental in strategic in objectives, but in				
inspire others to achieve set mandate  Describe how specific tasks link to institutional strategies but has limited influence in directing strategy  Has a basic understanding of institutional performance management, But lacks the ability to integrate systems into a collective whole  Demonstrate a basic understanding of key decision-makers	competent  Sive direction to a team realizing the stitution's strategic handate and set bjectives las a positive impact and influence on the horale, engagement and participation of eam members develop actions plans to execute and guide trategy implementation assist in defining derformance measures or monitor he progress and affectiveness of the distitution displays an wareness of distitutional structures and political factors diffectively communicate arriers to execution to delevant parties drovide guidance to all takeholders in the chievement of the trategic mandate anderstand the aim and objectives of the distitution and relate it to wnwork	ADVANCED     Evaluate all activities to determine value and alignment to strategic intent     Display in-depth knowledge and understanding of strategic planning     Align strategy and goals across all functional areas     Actively define performance measures to monitor the progress and effectiveness of the institution     Consistently challenge strategic plans to ensure relevance     Understand institutional structures and political factors, and the consequences of actions     Empower others to follow stagicaterion and deal with complex situations     Guide the institution through complex and ambiguous concern     Use understanding of power relationships and dynamic tensions among key players to frame communications and develop strategies, positions and alliances	SUPERIOR  Structure and position the institution to local government priorities  Actively use in-depth knowledge and understanding to develop and implement a comprehensive institutional framework  Hold self-accountable for strategy execution and results  Provide impact and influence through Building and maintaining strategic relationships  Create an environment that facilitates byalty and innovation Display a superior level of self-discipline and integrity in actions  Integrate various Systems into a collective whole to optimize institutional performance management  Uses understanding of competing interests to maneuver Successfully to a win/win outcome	



Cluster Leading Competencies			
Competency Name People Management			
Competency Defini	, ,	inspire and encourage peo	
		build and nurture relationship	s in order to achieve
	institutional objectives	<b>S</b>	
	ACHIEVE	MENT LEVELS	
BASIC	COMPETENT	ADVANCED	SUPERIOR
Participate in	<ul> <li>Seek opportunities to</li> </ul>	•ldentify ineffective team	<ul> <li>Develop and</li> </ul>
team goal-	increase team	and work processes and	incorporate best
Setting and	contribution and	recommend remedial	practice people
problem	responsibility	interventions	management
solving	•Respect and support the	Recognize and reward	processes,
• Interact and	diverse nature of others	effective and desired	approaches and tools
collaborate	and be aware of the	behavior	across the
with people of	benefits of a diverse	Provide mentoring and	institution
diverse	approach	guidance to others in	• Fostera culture of
backgrounds •Aware of	•Effectively delegate tasks	order to increase personal effectiveness	discipline,
guidelines for	and empower others to increase contribution and	• Identify development and	responsibility and
employee	execute functions	learning needs within the	accountability  Understand the
development,	optimally	team	impact of diversity
but requires	Apply relevant employee	Build a work environment	in performance
support in	legislation fairly and	conducive to sharing,	and actively
implementing	consistently	innovation, ethical	incorporate a
development	•Facilitate team goal-	behavior and	diversity strategy in
initiatives	setting and problem-	professionalism	the institution
	solving	•Inspire a culture of	•Develop
	Effectively identify	performance excellence by	comprehensive
	capacity requirements to	giving positive and	integrated
	fulfill the strategic	constructive feedback to	strategies and
	mandate	the team	approaches to
		•Achieve agreement or	human capital
		consensus in	development and
		adversarial	management
		environments	•Actively identify
		•Lead and unite diverse	trends and predict
		teams across divisions to	capacity
		achieve institutional	requirements to
		objectives	facilitate unified transition and
			performance
			management
,			management



Cluster	Leading Competencies		
Competency Name	Program and Project Ma		
Competency Definition	Able to understand p	rogram and project mana	gement methodology;
		r and evaluate specific	activities in order to
	deliver on set objectives	\$	
	ACHIEVEMEN	NT LEVELS	
BASIC	COMPETENT	ADVANCED	SUPERIOR
<ul> <li>Initiate projects after approval from higher authorities</li> <li>Understand procedures of Program and project management methodology, implications and stakeholder involvement</li> <li>Understand the rational of projects in relation to the institution's strategic objectives</li> <li>Document and communicate factors and risk associated with own work</li> <li>Use results and approaches of successful project implementation as guide</li> </ul>	<ul> <li>Establish broad stakeholder involvement and communicate the project status and key milestones</li> <li>Define the roles and responsibilities of the project team and create clarity around expectations</li> <li>Find a balance between project deadline and the quality of deliverables</li> <li>Identify appropriate project resources to facilitate the effective completion of the deliverables</li> <li>Comply with statutory requirements and apply policies in a consistent manner</li> <li>Monitor progress and use of resources and make needed adjustments to timelines, steps, and resource allocation</li> </ul>	<ul> <li>Manage multiple programs and balance priorities and conflicts according to institutional goals</li> <li>Apply effective risk management strategies through impact assessment and resource requirements</li> <li>Modify project scope and budget when required without compromising the quality and objectives of the project</li> <li>Involve top-level authorities and relevant stakeholders in seeking project buy- in</li> <li>Identify and apply contemporary project management methodology</li> <li>Influence and motivate project team to deliver exceptional results</li> <li>Monitor policy implementation and apply procedures to manage risks</li> </ul>	<ul> <li>Understand and conceptualize the long-term implications of desired project outcomes</li> <li>Direct a comprehensive strategic macro and micro analysis and scope projects accordingly to realize institutional objectives</li> <li>Consider and initiate projects that focus on achievement of teographic placetives</li> <li>Influence people in positions of authority to implement outcomes of projects</li> <li>Lead and direct translation of Policy into workable actions plans</li> <li>Ensures that Programs are Monitored to track progress and optimal resource utilization, and that adjustments are made as needed</li> </ul>

Cluster	Leading Competencies		
Competency Name	Financial Management		
Competency Definition	Able to compile, plan and manage budgets, control cash financial risk management and administer procurement accordance with recognized financial practices. Further to all financial transactions are managed in an ethical managed.		curement processes in Further to emsure that
	ACHIEVEME	NT LEVELS	
BASIC	COMPETENT	ADVANCED	SUPERIOR
<ul> <li>Understand basic financial concepts and methods as they relate to institutional processes and activities</li> <li>Display awareness into the various sources of financial data, reporting mechanisms, financial governance, processes and systems</li> <li>Understand the importance of financial accountability</li> <li>Understand the importance of asset control</li> </ul>	<ul> <li>Exhibit knowledge of general financial concepts, planning, budgeting, and forecasting and how they interrelate</li> <li>Assess, identify and manage financial risks</li> <li>Assume a costsaving approach to financial management</li> <li>Prepare financial reports based on specified formats</li> <li>Consider and understand the financial implications of decisions and suggestions</li> <li>Ensure that delegation and instructions as required by National Treasury guidelines are reviewed and updated</li> <li>Identify and implement proper monitoring and evaluation practices to ensure appropriate spending against budget</li> </ul>	<ul> <li>Take active ownership of planning, budgeting, and forecast processes and provides credible answers to queries within own responsibility</li> <li>Prepare budgets that are aligned to the strategic objectives of the institution</li> <li>Address complex budgeting and financial management concerns</li> <li>Put systems and processes in place to enhance the quality and integrity of financial management practices</li> <li>Advise on policies and procedures regarding asset control</li> <li>Promote National Treasury's regulatory framework for Financial Management</li> <li>Management</li> </ul>	<ul> <li>Develop planning tools to assist in evaluating and monitoring future expenditure trends</li> <li>Set budget frameworks for the institution</li> <li>Set strategic direction for the institution on expenditure and other financial processes</li> <li>Build and nurture partnerships to improve financial management and achieve financial savings</li> <li>Actively identify and implement new methods to improve asset control</li> <li>Display professionalism in dealing with financial data and processes</li> </ul>



Cluster	Leading Competencie	S			
Competency Name	Change Leadership				
Competency Definition	Able to direct and initiate institutional transformation on all levels in order to successfully drive and implement new initiatives and deliver professional and quality services to the community				
		NT LEVELS			
BASIC	COMPETENT	ADVANCED	SUPERIOR		
awareness of interventions, and the benefits of transformation initiatives  Able to identify basic needs for change Identify gaps between the current and desired state Identify potential risks and challenges to transformation, including resistance to change factors Participate in change programmes and piloting change interventions Understands the impact of change interventions on the institution within the broader scope of Local Government	<ul> <li>Perform an analysis of the change impact on social, political and economic environment</li> <li>Maintain calm and focus during change</li> <li>Able to assist team members during change and keep them focused on the deliverables</li> <li>Volunteer to lead change efforts outside of own work team</li> <li>Able to gain buy-in and approval for change from relevant stakeholders</li> <li>Identify change readiness levels and assist in resolving resistance to change factors</li> <li>Design change interventions that are aligned with the institutions strategic objectives and goals</li> </ul>	<ul> <li>Actively monitor change impact and results and convey progress to relevant stakeholders</li> <li>Secure buy-in and sponsorship for change initiatives</li> <li>Continuously evaluate change strategy and design and introduce new approaches to enhance the institutions effectiveness</li> <li>Build and nurture relationships with various stakeholders to establish strategic alliance in facilitating change</li> <li>Take the lead in impactful change programmes</li> <li>Benchmark change interventions against best change practices</li> <li>Understand the impact and psychology of change and put remedial interventions in place to facilitate effective transformation</li> <li>Take calculated risk and seek new ideas from best practice</li> </ul>	<ul> <li>Sponsor change agents and create a network of change leaders who support the interventions</li> <li>Actively adapt current structures and processes to incorporate the change interventions</li> <li>Mentor and guide team members on the effects of change, resistance factors and how to integrate change</li> <li>Motivate and inspire others around change initiatives</li> </ul>		



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awareness of risk, compliance and governance factors but require guidance and development in implementing such requirements  • Understand the structure of cooperative government but requires guidance on fostering workable relationships  thorough understanding of governance and risk and compliance factors and implement plans to address these  • Demonstrate understanding of the techniques and processes for optimizing risk taking decisions within the institution  • Actively drive policy formulation	ADVANCED ble to link risk itiatives into key stitutional objectives nd drivers lentify, analyze and	SUPERIOR  • Demonstrate a high level of commitment in
stakeholders  Provide input into policy formulation  institution to ensure the achievement of objectives  Ide cor ma and ensure the policy objectives  Impute the policy objectives  Ide cor ma and ensure the policy objectives	neasure risk, create alid risk forecasts, and map risk profiles pply risk control nethodology and pproaches to prevent and reduce risk that appede on the chievement of stitutional objectives remonstrate a acrough anderstanding of risk retention plans dentify and implement comprehensive risk management systems and processes applement and monitor	complying with governance requirements  Implement governance and compliance strategy to ensure achievement of institutional objectives within the legislative framework  Able to advise Local Government on risk management strategies, best practice interventions and compliance management  Able to forge positive relationships on cooperative governance level to enhance the effectiveness of local government  Able to shape, direct and drive the formulation of policies



Cluster	Core Competencies			
Competency Name	Moral Competence			
Competency Definition	Able to identify moral	triggers, apply reasoning that promotes honesty and ly display behavior that reflects moral competence		
	ACHIEVE	MENT LEVELS		
BASIC	COMPETENT	ADVANCED	SUPERIOR	
<ul> <li>Realize the impact of acting with integrity, but requires guidance and development in implementing principles</li> <li>Follow the basic rules and regulations of the institution</li> <li>Able to identify basic moral situations, but requires guidance and development in understanding and reasoning with moral intent local</li> </ul>	<ul> <li>Conduct self in alignment with the values of Local Government and the institution</li> <li>Able to openly admit own mistakes and weaknesses and seek assistance from others when unable to deliver</li> <li>Actively report fraudulent activity and corruption within local government</li> <li>Understand and honor the confidential nature of matters without seeking personal gain</li> <li>Able to deal with situations of conflict of interest promptly and in the best interest of local government</li> </ul>	<ul> <li>Identify, develop, and apply measures of self-correction</li> <li>Able to gain trust and respect through aligning actions with commitments</li> <li>Make proposals and recommendations that are transparent and gain the approval of relevant stakeholders</li> <li>Present values, beliefs and ideas that are congruent with the institution's rules and regulations</li> <li>Takes an active stance against corruption and dishonesty when noted</li> <li>Actively promote the value of the institution to internal and external stakeholders</li> <li>Able to work in unity with a team and not seek personal gain</li> <li>Apply universal moral principles consistently to achieve moral decisions</li> </ul>	Create an environment conductive of moral practices Actively develop and implement measures to combat fraud and corruption Set integrity standards and shared accountability measures across the institution to support the objectives of local government Take responsibility for own actions and decisions, even if the consequences are unfavorable	



C	luster	Core Competencies	<del></del>		
	Competency Name	Planning and Organizing			
Competency Definition		Able to plan, prioritize and organize information and resources effectively to			
		1	vice delivery and build efficier	nt contingency plans to	
_		manage risk			
	BASIC	ACHIEVEN COMPETENT	IENT LEVELS ADVANCED	SUPERIOR	
•	Able to follow basic plans and	Actively and appropriately	Able to define institutional	Focus on broad strategies and	
•	organize tasks around set objectives Understand the	organize information and resources required for a task	objectives, develop comprehensive plans, integrate and coordinate activities,	initiatives when developing plans and actions  • Able to project	
	process of planning and organizing but requires guidance and	Recognize the urgency and importance of tasks	and assign appropriate resources for successful implementation	and forecast short, medium and long term requirements of	
	development in providing detailed and comprehensive	Balance short     and long-term     plans and goals     and incorporate into     the team's	Identify inadvance     required stages and     actions to complete     tasks and projects     Schedule realistic	the institution and local government  Translate policy into relevant	
	plans Able to follow existing plans and ensure that	performance objectives  Schedule tasks to	timelines, objectives and milestones for tasks and projects	projects to facilitate the achievement of institutional	
	objectives are met	ensure they are performed within budget and with efficient use of time	Produce clear,     detailed and     comprehensive     plans to achieve	objectives	
	term objectives indeveloping plans and actions	and resources     Measures     progress and	institutional objectives Identify possible risk		
•	Arrange information and resources required for a task, but	monitor performance results	factors and design and implement appropriate contingency plans		
	require further structure and organization		Adapt plans in light of changing circumstances		
			<ul> <li>Priorities tasks and projects according to their relevant urgency and importance</li> </ul>		



Competency Name Analysis and Innovation Able to critically analyze information, challenges and trends to establish and implement fact-based solutions that are innovative to improve institutional processes in order to achieve key strategic objectives  ACHIEVEMENT LEVELS  BASIC COMPETENT ADVANCED Understand the basic operation of analysis, but lack detail and thoroughness Achievement analysis with objectivity, insight, analysis with requesting assistance from others Recommend Recomme
Able to critically analyze information, challenges and trends to establis and implement fact-based solutions that are innovative to improving institutional processes in order to achieve key strategic objectives.    ACHIEVEMENT LEVELS
ACHIEVEMENT LEVELS  BASIC  - Understand the basic operation of analysis, but lack detail and thoroughness - Able to balance independent analysis with requesting assistance from others  - Recommend new ways to perform tasks within own  - Able to break down eperform tasks within own  - Recommend new ways to perform tasks within own  - ACHIEVEMENT LEVELS  - ACHIEVEMENT LEVELS  - ADVANCED  - ADVANCED  - Coaches team members on analytical and problem solving approaches and innovative analytical and problem selemant analytical and innovative approaches and techniques  - Create an environment conducive to analytical and fact-based and fact-based problems individuals in analyzing and solutions and monitor trends in key challenges to prevent and manage occurrence on various areas in the institution  - Create an environment that fosters innovative
BASIC  - Understand the basic operation of analysis, but lack detail and thoroughness - Able to balance independent analysis with requesting assistance from others - Recommend new ways to perform tasks within own - ACHIEVEMENT LEVELS  - COMPETENT - ADVANCED - SUPERIOR - Coaches team members on analytical and problem solving approaches and innovative approaches and techniques - Create an environment conducive to analytical and fact-based problems individuals in analyzing and resolving complex problems - Identify solutions on various areas in the institution - Coaches team members on analytical and problem solving approaches and techniques - Create an environment solving and resolving and solutions and monitor trends in key challenges occurrence - Create an environment that fosters innovative
BASIC COMPETENT ADVANCED SUPERIOR  Understand the basic operation of analysis, but lack detail and thoroughness Pable to balance independent analysis with requesting assistance from others  Recommend new ways to perform tasks within own Able to break down within own problems  Poblems Superior  Competent ADVANCED SUPERIOR  ADVANCED SUPERIOR  Coaches team members on analytical and problem solving approaches and innovative analytical and thoroughnes and thoroughnes and techniques  Poblems analytical and identify analytical and techniques  Poblems analytical and techniques  Poblems analytical and recomplex analytical and fact-based problems and fact-based problems  Poblems analyzing and resolving complex problems  Poblems analytical and problem solving approaches and techniques  Poreate an environment or that fosters innovative
<ul> <li>Understand the basic operation of analysis, but lack detail and thoroughness</li> <li>Able to balance independent analysis with requesting assistance from others</li> <li>Recommend new ways to perform tasks</li> <li>Understand the basic operation of analysical problem solving techniques and approaches and techniques and approaches and innovative approaches and techniques</li> <li>Coaches team members on analytical and problem solving approaches and techniques</li> <li>Create an environment analytical and techniques</li> <li>Engage with appropriate individuals in analyzing and resolving complex problems</li> <li>Able to break down complex problems</li> <li>Able to break down perform tasks</li> <li>Mental problem solving and innovative analytical and techniques</li> <li>Create an environment on analytical and techniques</li> <li>Create an environment on analytical and innovative analytical and techniques</li> <li>Create an environment on analytical and innovative analytical and techniques</li> <li>Create an environment on analytical and innovative analytical and innovative</li> <li>Engage with appropriate individuals in analyzing and resolving complex problems</li> <li>Analyze, recommend on analytical and techniques</li> <li>Create an environment on various areas in that fosters innovative</li> </ul>
basic operation of analysis, but lack detail and thoroughness  Able to balance independent analysis with requesting assistance from others  Recommend new ways to perform tasks within own  Problem solving techniques and approaches and innovative approaches and techniques  Provide rationale for recommendations  Demonstrate objectivity, insight, and thoroughness into manageable within own  problem solving analytical and problem solving approaches and techniques  Proplem solving approaches and techniqu
analysis, but lack detail and thoroughness  Able to balance independent analysis with requesting assistance from others  Recommend new ways to perform tasks within own  Techniques and approaches and innovative approaches and techniques  Techniques Techni
detail and thoroughness provide rationale for recommendations  - Able to balance independent analysis with requesting assistance from others  - Recommend new ways to perform tasks within own  - Able to balance recommendations  - Demonstrate objectivity, insight, and thoroughness when analyzing problems  - Able to break down complex problems  - Able to break down parts and identify  - Able to manageable parts and identify  - Able to manageable provide rationale for recommend techniques  - Create an environment conducive to analytical and fact-based problems  - Analyze, recommend solutions and monitor trends in key challenges  - Create an environment conducive to analytical and fact-based problems on various areas in the institution  - Create an environment conducive to analytical and fact-based problems on various and monitor trends in key challenges  - Create an environment conducive to analytical and fact-based problem-solving  - Analyze, recommend solutions and monitor trends in key challenges  - Create an environment conducive to analytical and fact-based problem-solving  - Analyze, recommend solutions and monitor trends in key challenges  - Create an environment trends in the institution  - Create an environment trends in the institution  - Analyze, recommend solutions solutions and monitor trends in key challenges  - Create an environment trends in the institution
thoroughness Able to balance independent analysis with requesting assistance from others Recommend Recommend new ways to perform tasks with only complex perform tasks with or analyzing perform tasks with own provide rationale for recommendations  Demonstrate objectivity, insight, and thoroughness when analyzing problems  Recommend new ways to perform tasks with own problems  Demonstrate objectivity, insight, and thoroughness when analyzing problems  Individuals in analyzing and resolving complex problems  Individuals in analyzing and resolving complex problems  Identify solutions on various areas in the institution  Create an environment conducive to analytical and fact-based problem-solving  Analyze, recommend solutions and monitor trends in key challenges to prevent and manage occurrence  Create an environment conducive to analytical and fact-based problem-solving solutions and monitor trends in key challenges to prevent and manage occurrence  Create an environment trends in key challenges to prevent and manage occurrence  Create an environment trends in key challenges to prevent and manage occurrence  Create an environment trends in key challenges to prevent and manage occurrence  Create an environment trends in key challenges to prevent and manage occurrence  Create an environment trends in key challenges to prevent and manage occurrence  Create an environment trends in key challenges to prevent and manage occurrence  Create an environment trends in key challenges to prevent and manage occurrence  Create an environment trends in key challenges to prevent and manage occurrence  Create an environment trends in key challenges to prevent and manage occurrence  Create an environment trends in key challenges to prevent and manage occurrence  Create an environment trends in key challenges to prevent and manage occurrence  Create an environment trends in key challenges to prevent and manage occurrence
<ul> <li>Able to balance independent analysis with requesting assistance from others</li> <li>Recommend new ways to perform tasks within own</li> <li>Tecommendations</li> <li>Demonstrate objectivity, insight, and thoroughness individuals in analyzing and resolving complex problems</li> <li>Engage with appropriate individuals in analyzing and resolving complex problems</li> <li>Analyze, recommend solutions and monitor trends in key challenges to prevent and manage occurrence on various areas in the institution</li> <li>Create an environment that fosters innovative</li> </ul>
independent analysis with requesting assistance from others  Recommend new ways to perform tasks within own  - Demonstrate objectivity, insight, and thoroughness when analyzing and thoroughness when analyzing and thoroughness when analyzing and analyzing and problems  - Engage with appropriate individuals in analyzing and solutions and monitor resolving complex problems  - Able to break down complex problems  - Identify solutions on various areas in the institution  - Create an environment that fosters innovative
analysis with requesting and thoroughness assistance from others Recommend new ways to perform tasks within own  objectivity, insight, and thoroughness and thoroughness when analyzing when analyzing problems  objectivity, insight, appropriate individuals in analyzing and resolving complex problems  occurrence  on various areas in that fosters innovative
requesting and thoroughness when analyzing problems problems  Recommend new ways to perform tasks within own analyzing and thoroughness when analyzing problems individuals in analyzing and resolving complex problems problems problems  Individuals in analyzing and solutions and monitor trends in key challenges to prevent and manage occurrence on various areas in the institution  Analyze, recommend solutions and monitor trends in key challenges to prevent and manage occurrence on various areas in the institution
assistance from others problems analyzing problems analyzing analyzing and resolving complex problems and monitor trends in key challenges to prevent and manage occurrence on various areas in within own parts and identify analyzing and resolving complex problems to prevent and manage occurrence on various areas in that fosters innovative
others problems resolving complex trends in key challenges to prevent and manage occurrence on various areas in within own problems to prevent and manage occurrence on various areas in that fosters innovative
<ul> <li>Recommend new ways to perform tasks within own</li> <li>Able to break down complex problems into manageable parts and identify</li> <li>Problems to prevent and manage occurrence on various areas in the institution</li> <li>Create an environment that fosters innovative</li> </ul>
new ways to complex problems but into manageable within own complex problems into manageable parts and identify convarious areas in the institution convarious areas in that fosters innovative
perform tasks into manageable on various areas in within own parts and identify the institution - Create an environment that fosters innovative
within own parts and identify the institution that fosters innovative
Propose simple
remedial external stakeholders ideas throughout approach
interventions that on opportunities to the institution - Be a thought leader on
marginally improve processes - Able to gain innovative customer
challenges the and service delivery approval and buy- in service delivery, and
status quo - Clearly communicate for proposed process optimization
Listen to the ideas the benefits of new interventions from Play an active role in
and perspectives opportunities and relevant sharing best practice
of others and innovative solutions to stakeholders solutions and engage in
explore stakeholders - Identify trends and national and
opportunities to - Continuously identify best practices in international local
enhance such opportunities to process and service government seminars
innovative enhance internal delivery and propose and conferences
thinking processes institutional
dentify and analyze application opportunities - Continuously
conducive to engage in innovative approaches research to
and propose remedial identify client
intervention needs
Tioda Tioda





Cluster	Core Competencies		
Competency Name Competency Definition	Able to promote information throug enhance the collect	rmation Management the generation and sha h various processes a ive knowledge base of local	nd media, in order to
D1010		ENT LEVELS	
interpret information to draw conclusions  Seek new sources of information to increase the knowledge base  Regularly share information and knowledge with internal stakeholders and team members	Use appropriate information systems and technology to manage institutional knowledge and information sharing Evaluate data from various sources and use information effectively to influence decisions and provide solutions Actively create mechanisms and structures for sharing of information Use external and internal resources to research and provide relevant and cutting-edge knowledge to enhance institutional effectiveness and efficiency	Effectively predict future information and knowledge management requirements and systems     Develop standards and processes to meet future knowledge management needs     Share and promote best-practice knowledge management across various institutions     Establish accurate measures and monitoring systems for knowledge and information management     Create a culture conducive of learning and knowledge sharing     Hold regular knowledge and information sharing sessions to elicit new ideas and share best practice approaches	SUPERIOR  Create and support a vision and culture where team members are empowered to seek, gain and share knowledge and information  Establish partnerships across local government to facilitate knowledge management  Demonstrate a mature approach to knowledge and information sharing with an abundance and assistance approach  Recognize and exploit knowledge points in interactions with internal and external stakeholders



Cluster	Core Competencies								
Competency Name	Communication								
Competency Definition	concise manner ap convey, persuade outcome	Able to share information, knowledge and ideas in a clear, focused and concise manner appropriate for the audience in order to effectively convey, persuade and influence stakeholders to achieve the desired outcome  ACHIEVEMENT LEVELS							
BASIC	COMPETENT	ADVANCED	SUPERIOR						
<ul> <li>Demonstrate an understanding for communication levers and tools appropriate for the audience, but requires guidance in utilizing such tools</li> <li>Express ideas in a clear and focused manner, but does not always take the needs of the audience into consideration</li> <li>Disseminate and convey information and knowledge adequately</li> </ul>	Express ideas to individuals and groups in formal and informal settings in an manner that is interesting and motivating     Able to understand, tolerate and appreciate diverse perspectives, attitudes and beliefs     Adapt communication content and style to suit the audience and facilitate optimal information transfer     Deliver content in a manner that gains support, commitment and agreement from relevant stakeholders     Compile clear, focused, concise and well-structured written documents	Effectively communicate high-risk and sensitive matters to relevant stakeholders     Develop a well-defined communication strategy     Balance political perspectives with institutional needs when communicating viewpoints on complex issues     Able to effectively direct negotiations around complex matters and arrive at a win-win situation that promotes Bathe Pele principles     Market and promote the institution to external stakeholders and seek to enhance a positive image of the institution     Able to communicate with the media with high levels of moral competence and discipline	<ul> <li>Regarded as a specialist in negotiations and representing the institution</li> <li>Able to inspire and motivate others through positive communication that is impactful and relevant</li> <li>Creates an environment conducive to transparent and productive communication and critical and appreciative conversations</li> <li>Able to coordinate negotiations at different levels within local government and externally</li> </ul>						



1.6

Cluster	Core Competencie	es .						
Competency Name	Results and Quality Focus							
Competency Definition	objectives while encourage others	ligh quality standards, focus consistently striving to e to meet quality standar sure results and quality aga	xceed expectations and ds. Further, to actively					
		MENT LEVELS						
BASIC	COMPETENT	ADVANCED	SUPERIOR					
<ul> <li>Understand quality of work but requires guidance in attending to important matters</li> <li>Show a basic commitment to achieving the correct results</li> <li>Produce the minimum level of results required in the role</li> <li>Produce outcomes that is of a good standard</li> <li>Focus on the quantity of output but requires development in incorporating the quality of work</li> <li>Produce quality work in general circumstances, but fails to meet expectation when under pressure</li> </ul>	<ul> <li>Focus on high-priority actions and does not become distracted by lower-priority activities</li> <li>Display firm commitment and pride in achieving the correct results</li> <li>Set quality standards and design processes and tasks around achieving set standards</li> <li>Produce output of high quality</li> <li>Able to balance the quantity and quality of results in order to achieve objectives</li> <li>Monitors progress, quality of work, and use of resources; provide status updates, and make adjustments as needed</li> </ul>	<ul> <li>Consistently verify own standards and outcomes to ensure quality output</li> <li>Focus on the end result and avoids being distracted</li> <li>Demonstrate a determined and committed approach to achieving results and quality standards</li> <li>Follow task and projects through to completion</li> <li>Set challenging goals and objectives to self and team and display commitment to achieving expectations</li> <li>Maintain a focus on quality outputs when placed under pressure</li> <li>Establishing institutional systems for managing and assigning work, defining responsibilities, tracking and monitoring and measuring success</li> </ul>	<ul> <li>Coach and guide others to exceed quality standards and results</li> <li>Develop challenging, client-focused goals and sets high standards for personal performance</li> <li>Commit to exceed the results and quality standards, monitor own performance and implement remedial interventions when required</li> <li>Work with team to set ambitious and challenging team goals, communicating long- and short-term expectations</li> <li>Take appropriate risks to accomplish goals</li> <li>Overcome setbacks and adjust action plans to realize goals</li> <li>Focus people on critical activities that yield a high impact</li> </ul>					





### 7. **EVALUATING PERFORMANCE**

- 7.1 The Performance Plan (Annexure A) to this Agreement sets out-
  - 7.1.1 The standards and procedures for evaluating Employee's performance; and
  - 7.1.2 The intervals for the evaluation of the Employee's performance.
- 7.2 Despite the establishment of intervals for evaluation, the Employer may in addition review the Employee's performance at any stage while the contract of employment remains in force.
- 7.3 Personal growth and development needs identified during any performance review discussion must be documented in a Personal Development Plan as well as the actions agreed to and implementation must take place within set time frames.
- 7.4 The Employee's performance will be measured in terms of contributions to the goals and strategies set out in the Employer's IDP.
- 7.5 The annual performance appraisal will involve:
  - Assessment of the achievement of results as outlined in the performance plan:
    - (a) Each KPA should be assessed according to the extent to which the specified standards or performance indicators have been met and with due regard to ad hoc tasks that had to be performed under the KPA.
    - (b) An indicative rating on the five-point scale should be provided for each KPA.
    - (c) The applicable assessment rating calculator must then be used to add the scores and calculate a final KPA score.
  - 7.5.2 Assessment of competency levels
    - (a) Each leading and core competency contained in the Competency Framework must be assessed according to the extent to which the specified standards have been met.
    - (b) An indicative rating on the five-point scale should be provided for each competency.
    - (c) The applicable assessment rating calculator must then be used to add the scores and calculate a final CF score.
  - Overall Rating

An overall rating is calculated by using the applicable assessment-rating calculator. Such overall rating represents the outcomes of the performance appraisal.

7.6 The assessment of the performance of the Employee will be based on the following rating scale for KPA's and Competency Framework:



ACHIEVEMENT	TERMINOLOGY	Description
LEVEL	TERIMINULUGY	DESCRIPTION
5	Superior	Has a comprehensive understanding of local government
	/ Outstanding	operations, critical in shaping strategic direction and change, develops and applies comprehensive concepts and methods.
	Performance	Performance far exceeds the standard expected of an employee at this level. The appraisal indicate that the Employee has achieved above fully effective results against all performance criteria and indicators as specified in the Performance Agreement and Performance Plan and maintained this in all areas of responsibility throughout the year.
4	Advanced /	Develops and applies complex concepts, methods and understanding. Effectively directs and leads a group and
	Performance significantly above expectations	executes in depths analyses.  Performance is significantly higher than the standard expected in the job. The appraisal indicates that the Employee has achieved above fully effective results against
		more than half of the performance criteria and indicators and fully achieved all others throughout the year.
3	Competent / Fully effective	Develops and applies more progressive concepts, methods and understanding. Plans and guides the work of others and executes progressive analyses.
		Performance fully meets the standards expected in all areas of the job. The appraisal indicates that the Employee has fully achieved effective results against all significant performance criteria and indicators as specified in the Performance Agreement and Performance Plan.
2	Basic / Not fully effective	Applies basic concepts, methods and understanding of local government operations but requires supervision and development interventions
		Performance is below the standard required for the job in key areas. Performance meets some of the standards expected for the job. The review / assessment indicate that the employee has achieved below fully effective results against more than half the key performance criteria and indicators as specified in the Performance Agreement and Performance Plan.
1	Basic / Unacceptable Performance	Does not apply the basic concepts and methods to prove a basic understanding of local government operations and requires extensive supervision and development interventions
	2	Performance does not meet the standard expected for the job. The review / assessment indicates that the employee has achieved below fully effective results against almost all of
		the performance criteria and indicators as specified in the Performance Agreement and Performance Plan The
		employee has failed to demonstrate the commitment or ability to bring performance up to the level expected in the job despite management efforts to encourage improvement.



- 7.7 For purpose of evaluating the performance of the Executive Managers (Heads of Department Section 56 employees), an evaluation panel constituted by the following persons will be established-
  - 7.7.1 Municipal Manager;
  - 7.7.2 Member of the Audit Committee:
  - 7.7.3 Member of the Executive Committee; and
  - 7.7.4 Municipal Manager from another Municipality.

### 8. SCHEDULE FOR PERFORMANCE REVIEWS

The performance of each Employee in relation to his/her performance agreement shall be reviewed on the following dates with the understanding that reviews in the first and third quarter may be verbal if performance is satisfactory:

First quarter

: 1 July 2020 - 30 September 2020

Second quarter

: 1 October 2020 - 31 December 2020

Third quarter

: 1 January 2021 - 31 March 2021

Fourth quarter

: 1 April 2021 - 30 June 2021

- 8.2 The Employer shall keep a record of the mid-year review and annual assessment meetings.
- Performance feedback shall be based on the Employer's assessment of the Employee's performance.
- The Employer will be entitled to review and make reasonable changes to the provisions of Annexure 'A' from time to time for operational reasons. The Employee will be fully consulted before any such change is made.
- The Employer may amend the provisions of Annexure A whenever the Performance Management System is adopted, implemented, and /or amended as the case may be. In that case the Employee will be fully consulted before any such change is made.

### 9. DEVELOPMENTAL REQUIREMENTS

The Personal Development Plan (PDP) for addressing development gaps is attached as Annexure B.

9.1 Noting the need to address development gaps in the municipalities, non-compliance with the Circular 60 on Minimum Requirements stipulates the following:



- 9.2 Failure to implement the requirements of the regulations will result in non-compliance with legislation.
- 9.3 If officials have not met the requirements of the regulations including the support provided in this Circular by the due date, Regulation 15 and 18 will immediately apply.
- 9.4 Therefore, the continued employability of affected officials will be impacted upon. MFMA Circular No. 60 Minimum Competency Levels Regulations, Gazette 29967 April 2012.
- 9.5 Whilst the provisions of these regulations will apply consistently across all municipalities and municipal entities from the effective date of enforcement, National treasury will consider, "Special Merit Cases", delayed enforcement of certain provisions for a period of up to eighteen months from 1 January 2013.

### 10. OBLIGATIONS OF THE EMPLOYER

### The Employer shall:

- 10.1 Create an enabling environment to facilitate effective performance by the Employee;
- 10.2 Provide access to skills development and capacity building opportunities;
- 10.3 Work collaboratively with the Employee to solve problems and generate solutions to common problems that may impact on the performance of the Employee;
- 10.4 On the request of the Employee delegates such powers reasonably required by the Employee to enable him/ her to meet the performance objectives and targets established in term of this Agreement; and
- 10.5 Make available to the Employee such resources as the Employee may reasonably require from time to time to assist him/her to meet the performance objectives and targets established in terms of this Agreement.

### 11. CONSULTATION

- 11.1 The Employer agrees to consult the Employee timeously where the exercising of the powers will have amongst others-
  - 1.1.1 A direct effect on the performance of any of the Employee's functions;
  - 1.1.2 Commit the Employee to implement or to give effect to a decision made by the Employer; and
  - 11.1.4 A substantial financial effect on the Employer.
- 11.2 The employer agrees to inform the Employee of the outcome of any decisions taken pursuant to the exercise of powers contemplated in 11.1 as soon as is practicable to enable the Employee to take any necessary action without delay.

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### 12. MANAGEMENT OF EVALUATION OUTCOMES

- 12.1 The evaluation of the Employee's performance will form the basis for rewarding outstanding performance or correcting unacceptable performance.
- 12.2 A performance bonus of 5% to 14% of inclusive annual remuneration package may be paid to the Employee in recognition of outstanding performance.
- 12.3 The Employee will be eligible for progression to the next higher remuneration package, within the relevant remuneration band, after completion of at least twelve (12) months service on the current remuneration package by 30 June (end of financial year) subject to a fully effective assessment.
- 12.4 In the case of unacceptable performance, the Employer shall-
- 12.4.1 Provide systematic remedial of development support to assist the Employee to improve his or her performance; and
- 12.4.2 After appropriate performance and counselling and having provided the necessary guidance and/ or support as well as reasonable time for improvement in performance, the Employer may consider steps to terminate the contract of employment of the Employee on grounds of unfitness or incapacity to carry out his or her duties.

Score	Awarded %
130-133	5%
134-137	6%
138-141	7%
142-145	8%
146-149	9%

A Score of 130% to 149% is awarded a performance bonus ranging from 5% - 9%

### A score of 150% and above is awarded a performance bonus ranging from 10% to 14%

Score	Awarded %
150-153	10%
154-157	11%
158-161	12%
162-165	13%
166- above	14%



### 13. DISPUTE RESOLUTION

- Any disputes about the nature of the Employee's performance agreement, whether it relates to key responsibilities, priorities, methods of assessment and/ or any other matter provided for, shall be mediated by
  - 13.1.1 In the case of managers directly accountable to the municipal manager, the Executive Mayor or Mayor within thirty (30) days of receipt of formal dispute from the employee; whose decision shall be final and binding on both parties.
- 13.2 Any dispute about the outcome of employee's performance evaluation, must be mediated by
  - 13.2.1 In the case of managers directly accountable to the municipal manager, a member of the municipal council, provided that such member was not part of the evaluation panel provided for in the sub regulation 27 (4) (e), within 30 days of receipt of formal dispute from the employee; whose decision shall be final and binding on both parties.
- 13.3 In the event that the mediation process contemplated above fails, clause 15 of the Contract of Employment shall apply.

### 14. GENERAL

- 14.1 The contents of this agreement and the outcome of any review conducted in terms of Annexure A may be made available to the public by the Employer.
- 14.2 Nothing in this agreement diminishes the obligations, duties, or accountabilities of the Employee in terms of his/ her contract of employment, or the effects of existing or new regulations, circulars, policies, directives, or other instruments.
- 14.3 This performance agreement must be submitted together with a signed code of conduct and a declaration of interest
- 14.4 The performance assessment results of the Municipal Manager and managers directly accountable to the Municipal Manager must be submitted to the MEC responsible for Cooperative Governance, Human Settlements and Traditional Affairs in Limpopo Province as well as the National Minister responsible for Cooperative governance and Traditional Affairs within fourteen (14) days after the conclusion of the assessment.

Thus done and signed at	M. on this theday of2020
AS WITNESSES:	Change St
2.	EMPLOYEE
AS WITNESSES:	11100
2	EMPLOYER



# PERSONAL DEVELOPMENT PLAN (ANNEXURE B)

# PERSONAL DEVELOPMENT PLAN

Employee Number :\_ Name & Surname Job Tittle

SUPPORT	Municipal
WORK OPPORTUNITY CREATED TO PRACTICE SKILL	Municipal Programmes Municipal Manager
SUGGESTED	Q3 – Jan 2021
SUGGESTED MODE OF DELIVERY (Lectures, Online, Distant Learning,	Distant Learning Visual
SUGGESTED TRAIING  / DEVELOPMENT ACTIVITY	Monitoring & Evaluation
OUTCOME EXPECTED	Programme Monitoring Acquire M/E skills and knowledge Monitoring &
SKILL / PERFORMANCE GAP	Programme Monitoring

I agree with the objectives as set out in the above Performance and I undertake to support		with the achievement
Development Plan and undertake to achieve the objectives as agreed on.	of the above Performance and Development Plan	_
SIGNATURE	SIGNATURE :	
Name of Manager : Mr. K E Makgatho	Name of Reporting : Mr M L Mosena	

Name of Manager

on.

## CODE OF CONDUCT (ANNEXURE C)

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### CODE OF CONDUCT FOR MOLEMOLE LOCAL MUNICIPAL EMPLOYEES

### **TABLE OF CONTENTS**

- Definitions.
   General Conduct.
   Commitment to serving the public.
   Personal gains.
   Disclosure of benefits.
  - **6.** Unauthorized disclosure of information.
  - 7. Undue influence.
  - 8. Rewards, gifts and favors.
  - 9. Council property.
  - 10. Payment arrears.
  - 11. Participation in elections.
  - 12. Sexual Harassment.
  - 13. Reporting duty of staff members.
  - 14. Breaches of Code.

### 1. Definitions

In this Code of Conduct "partner" means a person who permanently lives with an other person in a manner as if married.

### 2. General Conduct

A staff member of Molemole Municipality must at all times-

- a. Loyally execute the lawful policies of the municipality
- b. Perform the functions of office in good faith, diligently, honestly and in a transparent manner:
- c. Act in such a way that the spirit, purpose and objects of section 50 of Municipal System Act of 2000 are promoted:
- Act in the best interest of the municipality and in such a way that the credibility and integrity of the municipality are not compromised;
- e. Act impartially and treat all people, including other employees, equally without favor or prejudice.

### 3. Commitment to serving the public

A staff member of Molemole Municipality is a public servant in a developmental local system and must accordingly –

- a. Implement the provisions of section 50(2) of Municipal System Act of 2000
- Foster a culture of commitment to serving the public and a collective sense of responsibility for performance in terms of standards and targets;
- c. Promote and seek to implement the basic values and principles of public administration described in section 195(1) of the Constitution;
- d. Obtain copies of or information about the municipality's IDP, and as far as possible within the ambit of the employee's job description, seek to implement the objectives set out in the IDP, and achieve the performance targets set for each performance indicator;
- e. Participate in the overall performance management system for the municipality, as well as the employee's individual performance appraisal and reward system, if such exists, in order to maximize the ability of the municipality as a whole to achieve its objectives and improve the quality of life of its residents.

### 4. Personal Gain

- 1) A staff member of Molemole Municipality may not
  - a. Use the position or privileges of an employee, or confidential information obtained as an employee, for private gain or to improperly benefit another person;
  - b. Take a decision on behalf of Molemole Local Municipality concerning a matter in which that employee or that employee's spouse, partner or business associate, has a direct or indirect personal or private business interest.

- 2) Except with the prior consent of the council of the Municipality an employee of the Municipality shall not;
  - a. be a party to or beneficiary under a contract for-
    - the provision of goods or services to Molemole Local Municipality; or
    - ii. the performance of any work for Molemole local Municipality otherwise than as an employee
  - b. obtain a financial interest in any business of Molemole Local Municipality;
  - c. Be engaged in any business, trade or profession other than the work of Molemole Local Municipality.

### 5. Disclosure of benefits

- An employee of Molemole Local municipality who, or whose spouse, partner, business
  associate or close family member acquired or stands to acquire any direct benefit from a
  contract concluded with Molemole Local Municipality, must disclose in writing full particulars of
  the benefit to the council.
- 2) This item does not apply to a benefit which an employee, or a spouse, life partner, business associate or close family member, has or acquires in common with other residents of Molemole Local Municipality.

### 6. Unauthorized disclosure of information

- An employee of Molemole Local Municipality shall not without permission discloses any privileged or confidential information obtain as an employee of the Municipality to an unauthorized person.
- 2) For the purpose of this item "privileged or confidential information" includes any information -
- a. Determined by the council, any structure or functionary of the municipality to be privileged or confidential
- b. Discussed in closed session by the council or a committee of the council
- c. Disclosure of which would violate a person's right to privacy
- d. Declared to be privileged, confidential or secret in terms of any law.
- This item does not derogate from a person's right of access to Information in terms of national legislation.

### 7. Undue Influence

An employee of Molemole Local municipality may not -

- a. Unduly influence or attempt to influence the council of Molemole Local Municipality, or a structure or functionary of the council, or a Councilor, with a view to obtaining any appointment, promotion, privilege, advantage or benefit, or for a family member, friend or associate
- b. Mislead or attempt to mislead the council, or a structure or functionary of the council, in its consideration of any matter
- c. Be involved in a business venture with a councilor without the prior written consent of the council of Molemole Local municipality.

### 8. Rewards, gifts and favors

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- An employee of Molemole Local municipality may not request, solicit or accept any reward, gift or favor for-
- a. Persuading the council of Molemole Local municipality, or any structure or functionary of the council, with regard to the exercise of any power or the performance of any duty;
- b. Making a representation to the council, or any structure or functionary of council;
- c. Disclosing any privileged or confidential information;
- d. Doing or not doing anything within that employee's powers or duties.
- 2) An employee must without delay report to a superior official or to the speaker of the council any offer which, if accepted by the employee, would constitute a breach of sub item (1).

### 9. Council property

An employee of Molemole Local Municipality shall not use, take, acquire, or benefit from any property or asset owned, controlled or managed by the Municipality to which the employee has no right.

### 10. Payment of arrears

An employee of Molemole Local Municipality may not be in arrears to the Municipality for rates and service charges for a period longer than 3 months, and Molemole Local Municipality shall deduct outstanding amounts from an employee's salary after this period.

### 11. Participation in elections

An employee of Molemole Local Municipality shall not participate in an election of the council of Molemole Local Municipality other than in an official capacity or pursuant to any constitutional right.

### 12. Sexual Harassment

An employee of Molemole Local Municipality may not embark on any action amounting to sexual harassment.

### 13. Reporting duty of employees

Whenever an employee of Molemole Local Municipality has reasonable grounds for believing that there has been a breach of this Code, the employee must without delay report the matter to his immediate supervisor or to the speaker of the council.

### 14. Breaches of Code

Breaches of this Code must be dealt with in terms of the disciplinary procedures of Molemole Local Municipality envisaged in section 67 (1) (h) of the Municipal Systems Act and or the South African Local Government Bargaining Council's Collective Agreement on Disciplinary Code and Procedures.

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Signature	Change .
Initials and Surname	Mr. K E Makgatho
Designation	Senior Manager: Corporate Services

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# INDIVIDUAL PERFORMANCE PLAN (SDBIP) - ANNEXURE A

Very Donton	A A TANK	41.6.										
hey renormance Area (NPA) 6:	e Area (NP	A) 0:		Municipal Transformation and Organizational Development	sformation	and Organi	zational Dev	elopment			THE STATE WHEN	
Outcome 9:			Re	sponsive, A	ccountable,	<b>Effective</b> a	nd Efficient	Local Gove	Responsive, Accountable, Effective and Efficient Local Government System			
Outputs:			•	Administrative and financial capacity	ive and fina	ncial capac	ity					
Key Strategic Organizational Objectives	rganization	al Objectives	<b>.</b>	Provide an accountable and council committees	countable ar	nd transpan	ent municipal	ality throug	Provide an accountable and transparent municipality through sustained public participation, coordination of acan council committees  Ensure administrative support to municipal units through continued in the continued and council committees.	participation, c	Provide an accountable and transparent municipality through sustained public participation, coordination of administration and council committees  Ensure administrative current to municipal unite through continued in the continued administrative current.	inistration
IDP Ref no.	Priority area (IDP)	Key performance indicator	Project Name	Baseline	2020/202 1 Annual Target	2020/20 21 Quarter 1 Target	2020/202 1 Quarter 2 Tarnet	2020/20 21 Quarter 3 Target	2020/2021 Quarter 4 Target	2020/21 Annual Budget R	Means of verification	Weight
CORP-001- 2020/21		Number of municipal buildings deployed with Security personnel	Provision of Security services	Provision of 24/7 security services in 08 municipal buildings	Provision of 24/7 security services in 08 municipal buildings	Provision of 24/7 security services in 08 municipal buildings	Provision of 24/7 security services in 08 municipal buildings	Provisio n of 24/7 security services in 08 municipa l	Provision of 24/7 security services in 08 municipal buildings	8,228,122	Monthly Invoices, Monthly reports	0.2
CORP-02- 2020/21	noiterteini	Number of office fumiture items procured and allocated	Procureme nt of Office Furniture	55 furniture items procured	20 furniture items procured in line with available budget.	Develop ment of specifica tion and tender advert	Appointm ent of a Service Provider for delivery of 20 furniture items	No Target	No Target	300 000	Approved Specification, Appointment Letter, Delivery Note Invoice	= 36
CORPOP-013- 2020/21	mbA	Percentage of employees provided with personal protective equipment (PPE)	Provision of	100% employee s provided with PPE	100% employe es provided with PPE	Approve d Specific attion, Advert	Appointm ent of Service Provider and Signing of SLA	employe es provided with PPE	No target	Opex	Specification, Advert, Appointment letter, SLA Allocation, register Invoices,	
CORPOP-014- 2020/21		Percentage of air conditioners serviced and maintained	Repair and maintenanc e of air conditioner s	100% Air conditione rs serviced and maintaine d	100% Air condition ers serviced and maintain ed	No target	100% Air condition ers serviced and maintain ed	No target	100% Air conditioners serviced and maintained	Opex	Invoices Job cards Purchase orders	× 11

				- di			+										
				inietro	3Bellin		Weight				U						
				Provide an accountable and transparent municipality through sustained public participation coordination of administration		nt and innovation	Means of verification		Agenda, Minutes of the meetings, invitations,	attendance register	Agenda, Minutes, attendance	register	Monthly Invoices, Monthly reports	Approved specification, advert, Appointment letter, SLA, Implementation reports, Maintenance Reports			
	NA PARAMETER			participation		nal developmen	2020/21 Annual	Budget R	Opex	·	Opex		Opex	2 000 000			
		Responsive, Accountable, Effective and Efficient Local Government System		th sustained public	mand namene H	ontinuous institutio	and council committees Ensure administrative support to municipal units through continuous institutional development and innovation	continuous instituti	ontinuous institutio	2020/2021 Quarter 4 Target		-		က		Ø	Implementation and Maintenance of Disaster Recovery Plan
	velopment	Local Gove		ality through		through co	2020/20	Quarter 3 Target			ო		9	Appoint ment of a service provider, Signing of SLA,			
	zational De	nd Efficient	ity	ent municip		icipal units	2020/202	Quarter 2 Target	-		က		9	Tender Advertise ment			
	and Organ	Effective a	financial capacity	nd transpan		por to mur	2020/20	Quarter 1 Target	_	·	т	7/1	9	Approve d Specific ation			
	Stormation	Accountable,	ive and fina	ountable ar	mmittees	strative sup	2020/202 1 Annual	larget	4		12		24	2 Disaster Recovery Servers Procured Impleme nted and Maintain ed			
	municipal Iransformation and Organizational Development	sponsive, A	Administrative and	ovide an acc	and council committees	sure admini	Baseline		က		9		24	File server in place. Backup are done of external hard drives			
	Ē	Re	•	P	E 1	-	Project		Thusong Service Centre	meetings	Batho Pele meetings		Provision of Security services	Implementa tion and Maintenanc e of Disaster Recovery Plan			
A1 B.	200			al Objectives		7	performance	Indicator	Number of meetings at Thusong	Services Centres (TSC) coordinated	Number of Batho Pele meetings	coordinated	Number of payments approved for security service	Number of servers to be mirrored at the Disaster Recovery site			
A Area (KD)	oc vice (M.			ganizational		0.4	area	(Inch.)		noiti	stalni	шр	٧	Information and Communication Technology			
Key Performance Area (KDA) 6:	Ortromo 9.	Cutcome 9:	Outputs:	Key Strategic Organizational Objectives		IND Def and			CORPO-P. 015-2020/21		CORPOP-17- 2020/21		2020/21	CORP-004- 2020/21			

				inistration	Weight			
The second second				ble and transparent municipality through sustained public participation, coordination of administration ees esses provided to municipal units through continuous institutional development and innovation	Means of verification	Renewed Licences, Purchase orders,	Agenda, Invitation, attendance register, minutes	Agenda, Invitations Attendance register, Minutes
				participation, c	2020/21 Annual Budget R	Opex	Орех	Opex
		responsive, Accountable, Effective and Efficient Local Government System		Provide an accountable and transparent municipality through sustained public participation, coordination of ac and council committees Ensure administrative support to municipal units through continuous institutional development and innovation	2020/2021 Quarter 4 Target	4 ICT systems renewed and licensed (GIS, Case ware, Solar, PMS licenses)	-	_
tacaracle.	diopinent.	Local Gove		ality throug through co	2020/20 21 Quarter 3 Target	3 ICT systems renewed and licensed (Symant ec and Backup, Exec and Microsof t licenses)	-	-
rotional Do	d Feering	nd emclent	ity	ent municipal	2020/202 1 Quarter 2 Target		-	-
and Organi	Ed of galli	Епесиле ан	d financial capacity	d transpare	2020/20 21 Quarter 1 Target	2 ICT systems renewed and licensed ( Payday and Teamma te licenses)	-	-
- deformation	Sionination of	countable,	ve and final	ountable an mmittees trative sup	2020/202 1 Annual Target	9 ICT systems renewed and licensed	4	4
Minicipal Transformation and Organizational Daylorman	and proposition A	spousive, Ac	<ul> <li>Administrative an</li> </ul>	Provide an accountable and council committees Ensure administrative so	Baseline	7x ICT systems renewal and licensed (Microsoft, Symantec and backup exec, Venus, Payday and GIS licenses are in	.4	4
Ž	Do	Ne Ne	•	P. an	Project Name	Renewal of IT systems and licenses	Coordination of ICT Steering Committee meeting coordinated	Coordination of SLA Management meeting
4) 6.				al Objectives	Key performance indicator	Number of ICT systems renewed and licensed	Number of ICT Steering Committee meetings coordinated	Number of SLA Management meetings with ICT Service provider coordinated
e Area (KP)				rganization	Priority area (IDP)	nuication Technology	nmoʻð <mark>bns noit</mark>	smroini
Kev Performance Area (KPA) 6:	Outcome 9.	Campaille 9.	Outputs:	Key Strategic Organizational Objectives	IDP Ref no.	CORPOP-019-	CORPOP-020- 2020/2	CORPOP-021- 2020/21

Key Performance Area (KDA) 6.	A Aros (KD	A) E.										
Order of the	אוו מאוע אי	2) 6.		municipal Transformation and Organizational Development	stormation	and Organiz	zational Dev	elopment				The second
Outcome 9:			R	Responsive, Account	countable,	Effective an	nd Efficient	Local Gove	able, Effective and Efficient Local Government System			
Outputs:			•	Administrative and financial capacity	ive and final	ncial capac	ity					
Key Strategic Organizational Objectives	rganization	al Objectives	Pr	Provide an accountable and council committees	ountable an	d transpare	ant municip	ality throug	h sustained public	participation, c	Provide an accountable and transparent municipality through sustained public participation, coordination of administration and council committees	inistration
				sure adminit	strative sup	port to mun	icipal units	through co	Ensure administrative support to municipal units through continuous institutional development and innovation	nai developmen	t and innovation	
IOP Ket no.	Priority	Key	Project Name	Baseline	2020/202 1 Annual	2020/20	2020/202	2020/20	2020/2021	2020/21	-	Weight
	(IDP)	indicator			Target	Quarter 1 Target	Quarter 2 Target	Quarter 3 Target	Addies + sarger	Budget R	Vernication	
CORP-005- 2020/21		Number of Councillor training programmes coordinated	Training of Councillors	ى	4		3 2	No target	-	424 000	Training Report, Attendance Register	
CORPOP-006- 2020/21	) ue	Number of Employee Training Programmes coordinated	Training of Employees	ιo.	ro.	-	2	-	-	772 255	Training Report, Attendance Register	
CORP-007- 2020/21	esource Manageme	Number of fire extinguishers serviced and maintained	Service and maintain the fire extinguishe rs	30	90	Develop ment of specifica tion and advert Appoint ment of service provider	30 Fire Extinguis hers serviced and maintain ed	No target	No target	53 000	Approved Specification, advert Appointment letter, Invoice Service and Maintenance	
CORPOP-023- 2020/21	A namuH	Percentage of vacant and funded positions filled	Recruitmen t and selection	100% vacant and funded position filled	100%	25%	20%	75%	,00%	Opex	Appointment letters	
CORPOP-024-		Number of Local Labour Forum meetings coordinated	Coordinatio n of LLF meetings	ഹ	12	m	ъ	m	6	Opex	Agenda, Minutes, Attendance register	

Key Performance Area (KPA) 6.	Area (KPA	() 6:	M	Municipal Transformation and Organizational Development	sformation	and Organiz	rational Dev	retonment				
Outcome 9:			Re	A evisions	Countable	Effective	od Efficient	Cropinelli	Responsive Accountable Effective and Effective I can Comment			
Outputs:			•	Administrative and financial canacity	ive and final	ncial capaci	in Cilician	Local Gove	manent System			
Pro Orinote	anization	Kay Stratogic Organizational Objectives				ייים כמקמר						
oregic Org	allizations	n Objectives		Provide an accountable and council committees Ensure administrative su	ountable an mmittees strative sup	d transpare bort to mun	ant municipal	ality throug	Provide an accountable and transparent municipality through sustained public participation, coordination of ar and council committees Ensure administrative support to municipal units through continuous institutional development and incondinated	participation, c	Provide an accountable and transparent municipality through sustained public participation, coordination of administration and council committees  Ensure administrative support to municipal units through continuous institutional development and innovation	inistration
IDP Ref no.	Priority area (IDP)	Key performance indicator	Project Name	Baseline	2020/202 1 Annual Target	2020/20 21 Quarter 1 Target	2020/202 1 Quarter 2 Tamet	2020/20 21 Quarter 3 Target	2020/2021 Quarter 4 Target	2020/21 Annual Budget R	<u>_</u>	Weight
CORPOP-025- 2020/21	Jement	Number of Occupational Health and Safety (OHS) meetings coordinated	Coordinatio n of OHS meetings	က	4			-	-	Opex	Agenda, Minutes, Attendance register for meeting held	
CORPOP-026- 2020/21	Resource Manag	Workplace Skills Plan (WSP) and Annual Training Report (ATR) developed and submitted to LGSETA	Submission s of WSP	2020/21 WSP and ATR developed and submitted	2020/21 WSP and ATR develope d and submitte d	No target	No target	No	2021/22 WSP and ATR developed and submitted	Орех	ATR, WSP report, Proof of submission	
CORPOP-027- 2020/21	nemuH	Employment Equity Report (EEP) submitted to DoL	Developme nt of Employmen t Equity Report	Approved Employm ent Equity Report submitted to DoL	2020/21 EER develope d and submitte d to DoL	No target	No target	2020/21 EER develop ed and submitte d to DoL	No target		Approved Employment Equity Report, Proof of submission	
CORPOP- 028-2020/21	hoqqu2	Number of ward committee conferences held	Coordinatio n of Ward Committee s Conference	1	-	No target	-	No target	No target	Орех	Agendas, Minutes, Attendance register, Report	
		Number of MPAC Oversight meetings coordinate d	Coordinati on of MPAC Oversight Meeting S	4	4	-	<b>-</b>	-	_	Opex	Quarterly Reports Agenda, Minutes Attendance register s	

Key Performance Area (KPA) 6:	3	9:	Mu	Municipal Transformation and Organizational Development	sformation	and Organi	zational Dev	elopment				
			2	sponsive, Ac	countable,	Effective an	nd Efficient	Local Gove	Responsive, Accountable, Effective and Efficient Local Government System			1000
			•	<ul> <li>Administrative and financial capacity</li> </ul>	ve and final	ncial capac	ity					
Key Strategic Organizational Objectives	al Objectives		P. P.	Provide an accountable and council committees	ountable an	d transpare	ent municip	ality throug	h sustained public	participation, o	Provide an accountable and transparent municipality through sustained public participation, coordination of administration and council committees	inistration
				sure adminis	dus eur	port to mun	ncipal units	through co	Ensure administrative support to municipal units through continuous institutional development and innovation	nal developmer	nt and innovation	
area performance Name (IDP)	ormance	Project Name		Baseline	2020/202 1 Annual Target	2020/20 21 Quarter 1 Target	2020/202 1 Quarter 2 Target	2020/20 21 Quarter 3 Target	2020/2021 Quarter 4 Target	2020/21 Annual Budget R	Means of verification	Weight
Number of Coordinatio MPAC n of project MPAC wisits Project coordinate d Visits	r of ate d	Coordination of MPAC Project Visits	_	4	4		<b></b>	-	<del></del>	Орех	Quarterly Reports	
Number of Ethics Committee Committee Committee Committee Coordinate d S	ir of titlee gs nate d	Coordination of Ethics Committee Meeting	<del>                                     </del>	4 Ethics Committ ee meetings coordina ted	4 Ethics Committe e meetings coordinat ed	Ethics Committ ee meeting coordina ted	Ethics Committe e meeting coordinat ed	Ethics Committ ee meeting coordina ted	t Ethics Committee meeting coordinated	Орех	Quarterly Reports Agenda, Minutes Attendance register s	
Service Delivery Feedback Meetings Scordinate d	er of se s			New Indicator	192	84	8	8	48	Opex	Monthly Reports, Agenda, Minutes	
Number of Speaker s Speakers Forum Coordinate d	s s	Speaker s Forum		New	Speakers Forums coordinat ed	-	_	_	-	Opex	Agenda, Minutes, Attendance Register s	

			tration	Weight					
			of adminis	4	plan 30	g	¥	uncil	
			coordination	Means verification	Audit action plan	Updated Audi Action plan	Strategic risk register	Updated Council resolution register	Updated Audit Committee resolution register
			participation, c	2020/21 Annual Budget R	Opex	Opex	Opex	Opex	Opex
	Responsive, Accountable, Effective and Efficient Local Government System		Provide an accountable and transparent municipality through sustained public participation, coordination of administration and council committees  Ensure administrative support to municipal units through continuous institutional development and institutions.	2020/2021 Quarter 4 Target	100%	100%	100%	100%	100%
relopment	<b>Local Gove</b>		ality throug	2020/20 21 Quarter 3 Target	%09	100%	100%	100%	100%
Municipal Transformation and Organizational Development	ind Efficient	ity	ent municip	2020/202 1 Quarter 2 Target	No target	100%	100%	***************************************	100%
and Organi	, Effective a	d financial capacity	nd transpar	2020/20 21 Quarter 1 Target	No target	100%	100%	100%	100%
nsformation	ccountable	tive and fine	countable a	2020/202 1 Annual Target	100%	100%	100%	100%	100%
unicipal Tra	sponsive, A	Administrative and	Provide an accountable and council committees Ensure administrative sa	Baseline	100%	100%	100%	100%	100%
Ž	Z.		P	Project Name	Audit action plan	Internal Audit action plan	Implementa tion of Risk register	Implementa tion of Council resolutions	Implementa tion of Audit Committee resolutions
4) 6:			al Objectives	Key performance indicator	Percentage of audit queries addressed	Percentage of internal audit queries addressed	Percentage of risks resolved within timeframe as specified in the risk register	Percentage of Council resolutions implemented	Percentage of Audit Committee resolutions implemented
ce Area (KPA			rganizationa	Priority area (IDP)	AG action plan	Internal Audit noita	Risk Manage ment	Council Resoluti ons	Audit thimmoD
Key Performance Area (KPA) 6:	Outcome 9:	Outputs:	Key Strategic Organizational Objectives	IDP Ref no.	CORPOP-008- 2020/21	CORPOP-009-	CORPOP-10- 2020/21	CORPOP-011-	CORPOP-012- 2020/21

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## DECLARATION OF INTEREST (ANNEXURE D)

FINANCIAL DISCLOSURE	FORM	Mariania	ANNEXURE A
I, the undersigned (surname	and initials)	MAKGA THO	R C
(Postal address)	DOX.	1535	
	EE 80	ACE 1070	2
(Residential address)	STAND	DO	
0	(EES)	DOE	
(Position held)	SENIOL	e Magar AC	uch.
(Name of Department)	11/00	EMOLE /	8 Jun alfrur. 50) 2957
Tel 575 807	2357	Fax 075	50) 2957
Hereby certify that the follow			
Thorough contains and thorough		to complete and correct to t	no book of my knowledge.
Shares and other finar     See information sheet: r			
Number of shares/Extent of financial interests	Nature	Nominal Value	Name of Company/Entity
	A		
$\sim$	H		
		4	
			2000 St 10
Directorships and part     See information sheet: r			Ţū
Name of corporate e	entity or Ty	pe of business	Amount of Remuneration
harmersuih			
200	1/1	\	
	1/4	1	
		1	
		1	

3. Remunerated work outside the public service
Must be sanctioned by your Executing Authority. See information sheet: note

Name of Employer	Type of work	Amount of remumeration
N		
	1/4	
	, (	

Name of Executing Authority	Portfolio
Signature of Executing Authority	Date

### **4. Consultancies and retainerships**See information sheet: note

Name of client	Nature	Type of business activity	Value of any benefits received
	1		
/	AA		
/			

5. Sponsorships
See information sheet: note

Source of assistance/sponsorship	Description of assistance/sponsorship	Value of assistance/sponsorship
	V/A	

### **6. Gifts and hospitality from a source other than a family member** See information sheet: note

Description	Value	Source	
	1		
100 100	MA		
	l		
			2.0

### 7. Land and property See information sheet: note

Description	Value	Area	Value
HOUSE	the/hillion	(ESDANE	RIMMION
SUVV	thas or	LEESDAG	tR400R
SESAN	tl/50 800	1 sas Dru	EtRISER

SIGNATURE OF DESIGNATED EMPLOYEE

DATE:

PLACE:

### CONFIDENTIAL

### **OATH/ AFFIRMATION**

1.	wrote d	ty that before administering the oath/ affirmation I asked down his/her answers in his/her presence:  Do you know and understand the contents of the declar	
	(ii) Answer	Do you have any objection to taking the prescribed oath	or affirmation?
		Do you consider the prescribed oath or affirmation to be	binding on your conscience?
	declarative, so the dep	that the deponent has knowledge that she/he known tion. The deponent utters the following words: "I swear help me God." / "I truly affirm that the contents of the deponent is affixed to the declaration in my presence.	that the contents of this declaration are
Full	first nan	mes and surname MAYUBU	mom 1
••••		monan	(Block letters)
Des	ignation	(rank) CONSTABLE Ex	Officio Republic of South Africa
Stre  Date	et Addre	ess if institution MOGNATO1  STREET  STREET  Place MO	SAPJ
			SUID-AFRIKAANSE POLISIE DIENS

7 monuntio

CONTENTS NOTED: EXECUTING AUTHORITY

DATE: 2020 07 31

NOTE:

Remember that a copy of the completed form must be submitted by the EA to the commission for purposes of recording it in the Register of Designated Employee's Interests.